

STARS Quarterly Report  
January 6, 2011

This report submitted by the Vermont STARS Coordinators is for the period October 1, 2010 through December 31, 2010.

Number of STARS applications processed from arrival through determination of star level.

Licensed Programs	51
Registered Programs	41
Head Start	6
School Age	4
Public School	24
Total	126

Number of incomplete applications that arrived during the period and that are waiting for additional information.

Licensed Programs	6
Registered Programs	6
School Age	1
Public School	5
Total	18

Number of programs waiting for licensing visits     5

Number of applicants new to stars during quarter

Licensed programs	8
Registered programs	16
School Age	1
Public School	2
Total	27

Star levels achieved during quarter

5 stars	33
4 stars	31
3 stars	29
2 stars	24
1 star	9
Total	126

Increase in star level	26
Decrease in star level	8
Remained the same	65
New applicants	27
Total bonuses	58 (includes 5 second year, 3 star maintenance bonuses)

Total Stars by AHS district (this information is as of 12/10/10)

District	5 stars	4 stars	3 stars	2 stars	1 star	total
Addison	9	16	5	2	4	36
Bennington	11	10	6	2	1	30
Caledonia	9	2	5	4	0	20
Chittenden	31	19	23	9	6	88
Essex/ Orleans	11	14	9	2	2	38
Franklin	10	12	14	9	12	57
Lamoille	2	9	7	3	1	22
Orange	1	11	3	3	0	18
Rutland	6	17	18	5	4	50
Washington	12	14	7	6	5	44
Windham	7	20	11	7	3	48
Windsor	7	12	5	2	1	27
Totals	116	156	113	54	39	478

Stars outreach (in addition to continued email and phone support) during the quarter

Stars group trainings (St. Johnsbury, Georgia, Middlebury, Bennington) 4

Individual meetings with providers 4

Collaborative meetings (BBF Council Meetings, Director's Groups) 4

Tables at conferences 3

Additional incentive opportunities for stars participants 2

Discounts available for stars participants from Learning Materials Workshop and Lakeshore in addition to the already available discounts from Kaplan

An area of data worth commenting on was the increase in the numbers of registered providers new to the stars process. Possible reasons for the increase could be attributed to outreach done by stars coordinators and resource development specialists

in the past few months, as well as the connection of star level to reimbursement rate of the Child Care Financial Assistance Program for participating providers. We were happy to have a Vermont based business, Learning Materials Workshop of Burlington join Kaplan and Lakeshore as businesses offering Stars participants discounts on supplies, equipment and training opportunities based on their star level.

In summary, the work of the stars office continued at a brisk pace during this quarter. As the coordinators and administrators have become familiar with the stars process three goals to address in the coming months have been identified. These goals are to better organize and clarifying the assessment process, to revise and develop the data collection system, and to continue to clarify and streamline the application process as well as increase incentives and publicity to encourage provider participation and satisfaction.

Respectfully submitted,

LouAnn Beninati and Johanna Vaczy